### **INTRODUCTION:**

1) TODAY WE WILL BE LOOKING AT THE GOSPEL OF JOHN

# THINGS WE WILL LOOK AT IN THIS LESSON:

- 1) UNDERSTANDING JOHN
- 2) THE STRUCTURE OF JOHN
- 3) THE TEACHINGS OF JOHN

### **HOMEWORK REVIEW:**

Look up each parable referenced in the chart. Then, in the blank space provided, write what the parable says about the kingdom of heaven.

Twelve Pa	rables in M	latthew about the Kingdom of Heaven
Parable	Matthew	Your main thought on the kingdom of heaven
The weeds	13:24-30	The righteous and wicked will be mixed until they are separated in the final judgment.
The mustard seed	13:31–32	Small beginnings of the Kingdom in a life or a society will produce great and powerful results.
The yeast	13:33	A relatively small representation of the Kingdom can produce great effect.
The hidden treasure	13:44	The value of the Kingdom is such that it justifies total sacrifice.
The pearl	13:45-46	The value of the Kingdom is such that it justifies total sacrifice.
The net	13:47-50	Wicked and righteous people live together until the judgment.
The workers in the vineyard	20:1–16	God will generously grant the equal gift of eternal life to all who believe and obey, not just those who work harder or longer.
The two sons	21:28-32	Obedience is determined by what we do, not what we say.
The wicked renters	21:33–46	Mistreatment of God's representatives will be punished and will not relieve unbelievers of judgment.
The wedding banquet	22:1–14	The kingdom is offered to anyone who will accept, and those who reject the kingdom or fail to prepare adequately will be condemned.
The ten virgins	25:1-13	The kingdom of God requires our vigilance.
The talents	25:14-30	God has entrusted the power and value of His Kingdom to us to administer until He returns.

# PART 1 – UNDERSTANDING JOHN:

Q 1) WH	IO WROTE T	THE GOSPEL (	OF JOHN A	ND WHEN DID	THEY WRITE?
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Q 3) HO	W MANY SIGNS DID JOHN USE TO HIGHLIGHT CHRIST'S DE

# FIGURE 1)

John used n	d many words to explain what it means to believe in Jesus.	
Term	Believing in Jesus is like	John
receive	Receiving a person to live in one's home	1:12
drink	Drinking refreshing water	4:14
come to	Coming to the source of food and water	6:35
eat	Daily eating food that satisfies	6:51
follow	Daily following Him on a path	8:12
hold to; continue in	A student's submitting to a teacher	8:31–32; 6:66
enter through	Entering through a door into safety	10:7–9
listen to	Listening to and obeying a shepherd	10:26–27
obey	Obeying a parent or a person in authority	14:15, 23; 15:14
remain in	Remaining in a bus until the end of a trip	15:1–8

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## PART 2 – THE STRUCTURE OF JOHN:

<b>OUTLINE OF JO</b>	<u>DHN</u>
I. Introd	uction (Prologue): The Presentation of the Son of God, 1:1–18
II. The P	ublic Ministry of the Son of God, 1:19–12:50
Α	Meeting people (1:19–4:54)
В	. Meeting the crowds (5:1–6:71)
C	C. Problems with the crowds (7:1–11:53)
D	. The greatness of His public ministry (11:54–12:50)
	rivate Ministry of the Son of God, 13:1–17:26
Α	The Last Supper (13:1–30)
	. The last sermon (13:31–16:33)
	C. The high priestly prayer (17:1–26)
	Ministry in Death of the Son of God, 18:1–20:31
	His betrayal and trials (18:1–19:16)
	. His crucifixion and burial (19:17–42)
	C. His resurrection (20:1–31)
	clusion (Epilogue): The Final Call of the Son of God, 21:1–25
V. CONC	sionor (Ephogoe). The final earl of the sort of Coa, 21.1 20
Q 5) IN	JOHN'S INTRODUCTION, WHO IS "THE WORD"?
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Q 6) WE	HAT DOES JOHN USE COMMON WORDS TO SHOW?
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Q 7) WF	HAT DOES JOHN'S CONCLUSION EMPHASIZE?
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# PART 3 – THE TEACHINGS OF JESUS IN JOHN:

8) WHAT D	OES JOHN'S	GOSPEL	HELP US TO	SEE?	
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# FIGURE 2)

		signs in John help us believe and are spiritual truths (Tenney 1961, 190).	
John	Sign	Truth Related to the Sign	Jesus Is Lord Over
2:1–11	Changing water into wine	This first miracle revealed His glory (showed that He was God in flesh). It inspired His disciples to believe in Him.	Quality
4:43-54	Healing the official's son	Those who reject Jesus miss God's blessings (4:44), but those who welcome Him receive good things (4:45, 47, 54).	Distance
5:1–15	Healing the man at the pool	Jesus is equal with God in nature, power, and authority.	Time
6:1–15	Feeding the five thousand people	"I am the bread of life. He who comes to me will never go hungry, and he who believes in me will never be thirsty" (6:35).	Quantity
6:16–21	Walking on water	Jesus has power over circumstances. When He is with us, we have nothing to fear.	Nature
9:1–34	Healing the blind man	"I am the light of the world For judgment I have come into this world, so that the blind will see and those who see will become blind" (9:5, 39).	Fate
11:1–44	Raising Lazarus from the dead	"I am the resurrection and the life. He who believes in me will live, even though he dies" (11:25).	Death

# THE SEVEN "I AM" STATEMENTS OF JESUS...

- 1. "I am the bread of life" (6:35).
- 2. "I am the light of the world" (8:12; 9:5).
- 3. "I am the gate" (10:7, 9).
- 4. "I am the good shepherd" (10:11).
- 5. "I am the resurrection and the life" (11:25).
- 6. "I am the way and the truth and the life" (14:6).
- 7. "I am the true vine" (15:1).

# FIGURE 3)

The people wh	o interacted with Jesus teach us mucl	teach us much about believing.		
Person	Lesson Related to Belief	John		
Andrew	He helped others believe in Jesus.	1:35–42; 6:8–9; 12:20–22		
Simon Peter	Jesus changes our character as we believe in Him.	1:42; 6:68–69; 13:36–38; 18:15–18, 25–27; 21:15–22		
Nicodemus	We must be born again by believing in Jesus.	3:1–21; 7:50–51; 19:39–42		
Philip	We learn more as we believe in and follow Jesus.	1:43–46; 6:5–7; 14:8–14		
The woman of Samaria	Jesus satisfies all who believe in Him.	4:1–42		
The blind man	Jesus gives sight to those who receive Him.	9:1–39		
Martha and Mary	Life's greatest priority is sitting at the feet of Jesus.	11:1–46		
Thomas	Jesus will perfect our faith in Him.	11:16; 14:5–7; 20:24–28		
Pilate	The governor of Judea is an example of unbelief.	18:28–19:16		
Judas Iscariot	He is one who started believing but turned away.	6:70–71; 13:21–30; 18:1–5		

# LESSON FOUR. THE GOSPEL OF JOHN – UNDERSTANDING THE NEW TESTAMENT

# **HOMEWORK FOR THE WEEK:**

Study about either "The Seven Signs" \*\*\*using **figure 2 on page 4** as a guide, or "The Interactions with Jesus" \*\*\* using **figure 3 on page 5** as a guide.

# **PERSONAL NOTES & QUESTIONS:**